## **Analysis of Student Feedback**

#### 2017-18

#### **Introduction:**

The Principal-in-Charge in consultation with the Teachers Council and IQAC resolved to put in place a cumulative questionnaire requesting feedback from students, the most integral component of an institute of learning. It was also decided the questions would cover all aspects of a student's experience while studying at the institution. Accordingly, ten (10) questions were framed regarding design of curriculum, day-to-day teaching, library, internal evaluation system, interaction with administration, extracurricular activities. 2 more questions were asked that summed up the overall experience of the student during the duration of the three year undergraduate programme.

## **Syllabus:**

Regarding syllabus most students expressed satisfaction with none saying that it was irrelevant. However, most respondents agreed that 50-75% of the syllabus was covered in classes. This is an area of concern for departmental teachers, and they should address this issue accordingly in the future. Students also recognise that paucity of full time teachers hampers their learning process.

# Library:

Two questions enquiring about the adequacy of library holdings and availability of prescribed readings were responded to by the majority of students with the options 'adequate' and 'good'. This is an area of strength for the library and thus could be expanded in the future. Students in general were of the opinion that the reading room facilities could be improved upon with more e-resources and educational videos etc.

## **Evaluation:**

Many students responded with 'average' in answer to this aspect. It is pertinent to mention here that departments have also put in place a continuous evaluation mechanism to supplement the central evaluation. Students were found to prefer multiple choice questions. Students' apathetic attitude towards Test examination is a matter of serious concern, as revealed by the perception survey of the respondents.

## **Student-Teacher relationship:**

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Students mention that a warm and cordial relationship with the teachers is an asset of the college. Most responses to these questions oscillated between 'good' and 'very good'. This is a welcome sign.

#### **Administration & Extracurricular:**

Respondents were of the opinion that the administrative offices are more or less helpful. Students' participation in co-curricular activities like NCC, NSS were found to be encouraging. They take the NCC activities on a serious note, though they felt that their participation in extracurricular activities was sporadic. Respondents found teachers encouragement towards co-curricular and extracurricular activities always supportive.

# **Overall rating:**

Students held that hostel, library and sports facilities are up to mark. They were satisfied with cordial relationship with their mentors. However informal feedback indicated that extension of computer with internet facilities along with more indoor games for recreational purposes would be welcome among student community.

Ramananda Centenary College P.O. - Laulara, Dist.-Purulia

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# STUDENTS' FEEDBACK FORM

RAMANANDA CENTENARY COLLEGE

* Inc	dicates required question	
1.	Name *	
2.	Registration No. with Year *	
3.	WhatsApp No.	
4.	email ID	
5.	Course type *  Mark only one oval.  BA Hons BA Prog BSc Hons BSc Prog	
6.	Department	

	Mark only one oval.
	2021
	2023
	2024
	2025
	rovide feedback about the following aspects of your institution ( আপনার প্রতিষ্ঠানের ট্রম্নলিখিত দিক সম্পর্কে প্রতিক্রিয়া প্রদান করুন )
3.	1. The syllabus was *
	Mark only one oval.
	challenging (শক্ত)
	adequate (পর্যাপ্ত)
	াnadequate (অপর্যাপ্ত)
	ি dull (নীরস)
	irrelevant (অপ্রাসঙ্গিক)
9.	2. How much of the syllabus was taught in the class? ( ক্লাসে কতটা সিলেবাস পড়ানো হয়েছিল?)
	Mark only one oval.
	90-100%
	75-90%
	50-75%
	40-50%
	less than 40%

7. Year of passing/graduation \*

10.	3. The internal evaluation system is (অভ্যন্তরীণ মূল্যায়ন ব্যবস্থা ) *
	Mark only one oval.
	very good
	good
	average
	poor
	very poor
11.	4. How do you rate the student-teacher relationship in your college? ( আপনি আপনার
	কলেজে ছাত্র-শিক্ষক সম্পর্ককে কীভাবে মূল্যায়ন করেন?)
	Mark only one oval.
	very good (খুব ভালো)
	ু good (ভালো)
	satisfactory (সন্তোষজনক)
	unsatisfactory (অসন্তোষজনক)
	very poor (খুব খারাপ)
12.	5. How do you find the administrative offices? (প্রশাসনিক অফিস সম্পর্কে আপনার ধারণা কি? *
	Mark only one oval.
	very helpful (খুব সহায়ক)
	ি helpful (সহায়ক)
	indifferent (উদাসীন)
	unsatisfactory (অসম্ভোষজনক)
	umbersome (কম্টকর)

10.

13.	6. Did you participate in any of the extracurricular activities in your college? (আপনি কি
	আপনার কলেজে পাঠ্যক্রম বহির্ভূত কোনো কার্যক্রমে অংশগ্রহণ করেছেন?)
	Mark only one oval.
	very often (বরাবর)
	often (প্রায়ই)
	sometimes (মাঝে মাঝে)
	rarely (খুব কমই)
	never (কখনো না)
1.1	7. Cive rating about the Library facilities *
14.	7. Give rating about the Library facilities *
	Mark only one oval.
	very good
	good
	average
	poor
	very poor
15.	8. Give rating about the Laboratory facilities *
10.	
	Mark only one oval.
	very good
	good
	average
	poor
	very poor

	Mark only one oval.
	very good
	good
	average
	poor
	very poor
17.	10. Give rating about the Hostel facilities *
	Mark only one oval.
	very good
	good
	average
	poor
	very poor
18.	11. Give rating about the Sports facilities *
	Mark only one oval.
	very good
	good
	average
	poor
	very poor
19.	12. Has your time at the Department/College been intellectually enriching? (বিভাগ/কলেজে গ্ আপনার সময় কি বুদ্ধিবৃত্তিকভাবে সমৃদ্ধ হয়েছে?)
	Mark only one oval.
	yes
	no

9. Give rating about the Computer facilities \*